



Early Care and Education Inclusion Program

ENROLLMENT INFORMATION

Program Description

The Early Care and Education Inclusion (ECEI) program is designed to promote the successful inclusion of children with disabilities into early care and education settings. Services include site visits by a coach trained in early childhood special education and includes regular monthly meetings between the director and the inclusion coach. The program supports directors and teachers; support is also available for individual children in the classroom. Upon acceptance of this application, an enrollment orientation will be scheduled and detailed program information will be provided.

Contact Information

Provider Type:

Child Care Center Preschool

Site Name:

Site Phone: Site Fax:

Physical Address:

Mailing Address (*if different from above*):

Director:

Director Email: Director Phone #: Direct Cell
Preferred form of contact: Email Site Phone Direct Line Cell Phone Other:

Owner Name(s):

Owner Email: Owner Phone #:

Site Information

Number of Years in Operation:

Days/Hours of Operation:

DHS License #:

Has this site ever been nationally accredited by one of the following? (Please check all that apply)

- NAEYC (National Association for the Education of Young Children Accreditation)
- NAC (National Association Commission for Early Care and Education Programs)
- NECPA (National Early Childhood Program Accreditation)
- ACSI (Association of Christian Schools International)
- AMS (American Montessori Society)
- AMI (Association Montessori International)

Average daily attendance for children **through age 5** (and not in kindergarten): _____

Number of classrooms or groups for children **through age 5** (and not in kindergarten): _____

Enrollment by licensed capacity for children **through age 5** (and not in kindergarten):

Infants (0-12 months)	
Toddlers (13-23 months)	
2-Year-Olds (24-35 months)	
3- Year-Olds (36-47 months)	
4-Year-Olds (48-59 months)	
5-Year-Olds (and not in kindergarten)	

Number of children **through age 5** (and not in kindergarten) with identified special needs:

*Children who have an Individual Education Plan (IEP) or an Individual Family Service Plan (IFSP)

Number of children **through age 5** (and not in kindergarten) with a special health care needs:

*For example-Severe allergies, asthma, a feeding tube or hearing impairment, etc.

Number of children **through age 5** (and not in kindergarten) whose primary language is not English:

Primary Language is Spanish	
Other Primary Language Please Specify:	

What is the primary language used for instruction in your program? _____

Do you have any teachers whose primary language is NOT English? Yes No

If yes, please describe: _____

What type of curriculum does your site use? _____

Is your site enrolled in the Quality First (QF) program through First Things First?

- Yes, enrolled in QF Applied, not yet enrolled No, not enrolled in QF

If yes:

How long have you been involved in the program? _____

Have you been assigned a coach? _____

If you have been assigned a Quality First coach, please provide the following information if available:

Name: _____
Agency: _____
Office Phone: _____
Cell Phone: _____
Email: _____

If you have been assigned a Smart Support consultant, please provide the following information if available:

Name: _____
Agency: _____
Office Phone: _____
Cell Phone: _____
Email: _____

Does your program have access to any additional training and/or technical assistance supports?

(For example, Smart Support, Arizona Self Study Project, education coordinator, Early Childhood Quality Teaching Institute, Early Learning Matters, Language and Literacy, trainer, curriculum specialist, behavioral health specialist,)

Yes No

If yes, please specify program name(s): _____

Have you ever served children with special needs? If so, describe your experience and any supports in place.

Staff Information

Number of full time staff who serve birth to age five: _____

Number of part time staff who serve birth to age five: _____

Number of years current director has been at this site: _____

Number of staff at the following education levels:

Master's degree	
Bachelor's degree	
Associates degree	
High school diploma or equivalent	
Other Please Specify:	

How many staff are currently enrolled in an early childhood training or education program? _____

ECEI Program Participation

Why are you interested in participating in this program? What results would you hope to see?

Enrollment Verification

By signing below, I acknowledge that I have reviewed this enrollment information and affirm that all the information contained within it is true and accurate.

Printed Name:

Signature:

Date:

Please submit enrollment information to:

Southwest Human Development
Attn: ECEI Program Manager
2850 N. 24th Street
Phoenix, AZ 85008
602-633-8454
602-468-3407 (fax)

Presented by



www.aztf.gov

First Things First (FTF) approved by Arizona voters, works to ensure that our youngest children have access to quality early childhood experiences so they will start school healthy and ready to succeed. Across the state, FTF regional partnership councils – in collaboration with local leaders – identify the education and health needs of children from birth through age five in their communities and fund strategies to address those needs.

Southwest Human Development is the Easter Seals affiliate for central and northern Arizona