

# Now Accepting Applications

## Arizona Early Education Emergent Leaders

### Class of 2010

#### Application Process

All applicants must submit a completed application to the project coordinator. Faxed applications will not be accepted. Notification of acceptance will be by phone or mail. Candidates must provide a working, reliable e-mail address.

Mail/deliver completed applications to by April 15, 2010:

Alan Taylor  
Southwest Human Development  
2850 N. 24<sup>th</sup> Street  
Phoenix, AZ 85008  
602-266-5976

#### Qualifications and Selection

Successful participants should demonstrate:

- A commitment to full participation in the Arizona Early Education Emergent Leaders Program by attending all meetings, having regular contact with a mentor and participating in conference calls;
- A desire to pursue personal and professional development through peer learning and implementation of a leadership project;
- Dedication to improving the quality of early care and education in Arizona;
- A desire to actively participate in national, state, and local early care and education initiatives.

A panel of identified leaders in the field of early care and education will review applications. Twenty-five applicants will be selected.

#### Participation, Commitment and Opportunity

Participation in the project entails:

- Ten mandatory seminars during the year, not including a required orientation on June 9, 2010 with the first seminar to take place on June 10, 2010. See complete description in summary document. Please hold the following dates on your calendar!
- **Tentative Schedule of Events:** (All workshops are in the Phoenix area – travel stipends are available for participants from outside the area.)

June 9, 2010 Program Orientation

June 10 & 11, 2010 Leadership Is Communication with Holly Bruno

July 29 & 30, 2010 Vision/Values, Quality is a Moving Target PASS, ITERS, ECCERS, ELLCO, *Quality First!*

September 16 & 17, 2010 Mentoring Teachers for Reflective Practices with Margie Carter & Deb Curtis II

October 9, 2010 The Critical Role of Language & Literacy

November 15 & 16, 2010 Supporting Social Emotional Development with Kay Albrecht

January 6, 2011 Resources and Organizations Supporting Child Care Program Directors

February (TBD) 2011 Advocating for Quality in Early Care and Education

March 10 & 11, 2011 (TBD) with Kay Albrecht

April 14, 2011 Project Review Workshop

May 6, 2011 Graduation

# ARIZONA EARLY EDUCATION EMERGENT LEADERS

## APPLICATION

### I. Applicant Information

Please complete both the work and home information AND indicate to which address you wish to have all correspondence sent.

**First Name:**

**MI:**

**Last Name:**

**Work Address:** [ ] Check here if you want us to use your program information for correspondence

Organization/Program

Current Job Title:

Address:

City:

Zip Code:

Daytime Phone: ( )

Evening Phone: ( )

Fax: ( )

E-mail address:

**Home Address:** [ ] Check here if you want us to use your home information for correspondence

Address:

City:

Zip Code:

Daytime Phone: ( )

Evening Phone: ( )

Mobile: ( )

Fax: ( )

E-mail address:

### II. Essays

- A. Describe a recent or ongoing activity you have either implemented or completed which you believe improved outcomes for children and families. Highlight your knowledge, skills and role in achieving these outcomes. Describe how this activity became an area of interest, how you achieved the changes needed to accomplish the improved outcomes and how you overcame any obstacles (500 words maximum).
- B. What future early care and education career ambitions do you have? How might this project participation help you achieve them? (150 words)

### III. How does your center support language and literacy development

This year's Director Project will focus on improving language and literacy development for young children and families. Tell us why language and literacy is important for school readiness and describe any current projects or training within your center about language and literacy.

#### **IV. Letters of Recommendation and Support**

Please submit a letter of recommendation directed to the Application Review Board that addresses your skills, abilities, accomplishments, and your commitment to the field of early care and education. The letter should be from a person who can speak knowledgeably about your work, your potential as a leader, and how participation in this experience will contribute to your professional development. The letter should indicate the writer's relationship with you.

The second letter should be from your current supervisor or employer indicating their support of the application and your active participation in all aspects of the program, if selected, support must include the time required to attend meetings away from work, participation in conference calls and time to complete your project successfully. Participants should plan to attend all mandatory workshops with additional time to meet with assigned mentor on a monthly basis.

Submit only the two requested letters. The Review Board will not consider additional letters.

#### **V. Résumé**

Please include a **current** résumé (maximum 3 pages)

#### **VI. Completion of Early Childhood Professional Questionnaire (see attached)**

**Checklist: Please assemble the application in the following order. Staple each packet.**

- Applicant information
- Two essays
- Project essay on language and literacy development
- Two letters of recommendation and support
- Résumé
- Early Childhood Questionnaire
- Original plus **three** copies of the application package
- Self-addressed stamped postcard

Please tell us how you heard about this project.

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# EARLY CHILDHOOD PROFESSIONAL QUESTIONNAIRE

## EARLY CHILDHOOD PROFESSIONAL EXPERIENCES

Name: \_\_\_\_\_  
Current Position: \_\_\_\_\_ # of Years in Current Position: \_\_\_\_\_

# of Years as an Early Care and Education Professional: \_\_\_\_\_  
First Thing First Regional Council area \_\_\_\_\_

### My setting is best described as (check one)

Child Care Center     Community-based Preschool     Faith Based     Head Start  
 Other \_\_\_\_\_ Ages of children served \_\_\_\_\_

## PROFESSIONAL DEVELOPMENT (check all that apply in each column)

### I have completed the following:

Associate's Degree; Major; \_\_\_\_\_  
 Bachelor's Degree; Major; \_\_\_\_\_  
 Master's Degree; Major; \_\_\_\_\_  
 Doctorate; Major; \_\_\_\_\_

### I am working on the following at this time:\*

Associate's Degree; Major; \_\_\_\_\_  
 Bachelor's Degree; Major; \_\_\_\_\_  
 Master's Degree; Major; \_\_\_\_\_  
 Doctorate; Major; \_\_\_\_\_

\*I plan to complete this course of study (Mo.) \_\_\_\_\_ (Yr.) \_\_\_\_\_

If you have earned any teaching licenses or special professional credentials or certificates, please describe and provide dates earned.

### License, credential or certificate:

CDA \_\_\_\_\_  
 CCP \_\_\_\_\_  
 Other \_\_\_\_\_

### Date Earned:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## COURSEWORK: List formal coursework and credit hours for child care administration courses you have taken:

### Course name:

**Credit Hours.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ONGOING PROFESSIONAL DEVELOPMENT** – In addition to any formal education you have had or are involved in now, please think about other professional development activities you engage in and indicate about how frequently you do each.

1. How many staff/faculty meetings do you hold or attend each year? \_\_\_\_\_
2. How many hours (on average) of in-service trainings/workshops do you attend each year? \_\_\_\_\_
3. List two professional books you read in the past year: \_\_\_\_\_  
\_\_\_\_\_
4. What ECE professional newsletters, magazines, and/or journals do you read regularly \_\_\_\_\_  
\_\_\_\_\_
5. How many state and local ECE professional conferences have you attended in the past 3 years? \_\_\_\_\_
6. Who held the conferences? \_\_\_\_\_

7. How many national ECE professional conferences have you attended in the past 3 years? \_\_\_\_\_
8. How often do you consult with colleagues about your work? \_\_\_\_\_
9. How often do you have formal supervision meetings with your supervisor or supervisees? \_\_\_\_\_
10. List the professional organizations of which you are a member.  
\_\_\_\_\_

**ADVOCACY EFFORTS**

Please describe ways you advocate for children and their families:

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**FINGERPRINT CLEARANCE STATEMENT:**

I certify that I have not been convicted of any crime that would affect my ability to receive fingerprint clearance, as required by the Arizona Department of Health Services and the Arizona Department of Economic Security, for personnel working in licensed child care programs.

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Signature

Date \_\_\_\_\_